**MASON HOUSE PRELIMINARY PLANNING ENGLISH/HUMANITIES TERM 1 2013**

**WEEK BEGINNING** \_\_\_\_Monday 28th January\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Week 1 | Period 1a | Period 1b | Period 2a | | Period 2b | Period 3 | | Period 4 |
| Monday A | **7A – E English** | |  | | | **7F – S English** | | |
| Tuesday A | **7A – E Hums** | | **7F – S Hums** | **7A – E English** | |  | | |
| Wednesday A |  | |  | | |  | | |
| Thursday A  Students return | **7F – S English**  1a Assembly at the theatre  1b Extended HG – intros  planners /lockers/timetable  Tell students that they do not need folders for the rest of the day | | **7A – E English**  Mason House\*  Goal setting/getting to know you  Goals are the steps you take to get to your dreams  Inspiration: who or what inspires you  Lining up/Drinks and Toilet protocols  7F – S School Tour | | | **7F – S Hums**  7F – S Mason House\*  Goal setting/getting to know you  7A – E School Tour | | |
| Friday A  Bring folders to class | 1a Extended home group – planner protocols and college values wheel, school expectations  1b usual timetabled classes | | **7A – E Hums**  Set up English and Hums Red Folder  Reading, Writing, Speaking and Listening, Language skills, separate exercise book for reading log and reflection | | | **7F – S Humanities**  Set up English and Hums Red Folder  Reading, Writing, Speaking and Listening, Language skills, separate exercise book for reading log and reflection | **Whole School code of cooperation activity** | |

**WEEK BEGINNING** \_\_\_\_\_Monday 4th February\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Week 2 | Period 1a | Period 1b | Period 2a | Period 2b | | Period 3 | Period 4 | |
| Monday B | Meeting Time for both teams | |  | | **7A – E English**  START Friendship | **7F – S English**  START Part B Friendship | | |
| Tuesday B | **7F – S Humanities**  **Part D** | | **7A – E Hums**  Complete Friendship | | **7F – S English**  Continue Part D |  | | **7A – E English**  Start Part D |
| Wednesday B |  | |  | | |  | | |
| Thursday B | **7A – E English**  **Finish Part D**  Broader group activity  Teachers Quiz – send COT 5 questions about yourself  \*Protocols for noise/toilets/hands up | | **7A – E Hums**  Cross over to use computers   * Complete, Learning styles and Blooms Inventory * Knowledge Quest Introduction   Logging on  1 period each | | | **7F – S Hums**  **Complete 1 more activity Section D**  **Introduction to History.**  See new S Drive ->Hums ->Year 7-> History-> Resources  ppt What is history  ppt Historical Detectives activity  Brainstorming ways we find out about the past. Teacher to bring a selection of artefacts for students to answer: Where did it come from? What could it be used for? How do we find out about the past? How does the past influence the way we live today? | | |
| Friday B |  | | **7F – S English**  Learning styles and Blooms Inventory  Reading: MNT Importance of Reading ppt  Just right books ppt.  Set up reading log – date, title, page no and a reading activity (dot point, questions or strategies) no swapping outside of workshop lessons. If student wishes to swap they need to record in their logs the reason why  WHI will organise a writing activity | | | **7A – E**  Habits of Mind and Thinking Tools  SEK: My learning strength and place into their portfolio |  | |

**WEEK BEGINNING** \_\_\_\_11th **February \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Staff are to decide when students will begin to borrow books for reading)**

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| Week 3 | Period 1a | Period 1b | Period 2a | | Period 2b | Period 3 | | Period 4 |
| Monday A | **7A – E English**  Learning styles and Blooms Inventory  Reading: MNT Importance of Reading ppt  Just right books ppt.  Set up reading log – date, title, page no and a reading activity (dot point, questions or strategies) no swapping outside of workshop lessons. If student wishes to swap they need to record in their logs the reason why  WHI will organise a writing activity | |  | | | **7F – S English**  Habits of Mind and Thinking Tools  SEK: My learning strengths and place into their portfolio  Workshops:  Text to self/text to world/text to self  Visualisation Work shops | | |
| Tuesday A | **7A – E Hums**  **Introduction to History.**  See new S Drive ->Hums ->Year 7-> History-> Resources. ppt What is history  ppt Historical Detectives activity  Brainstorming ways we find out about the past. Teacher to bring a selection of artefacts for students to answer: Where did it come from? What could it be used for? How do we find out about the past? How does the past influence the way we live today? | | **7F – S Hums**  **Knowledge Quest/**  **Select novel**  Students to borrow novels and begin their reading logs | **7A – E English**  **Workshops:**  Text to self/text to world/text to self  Visualisation | |  | | |
| Wednesday A |  | |  | | |  | | |
| Thursday A | **7F – S English Strike** | | **7A – E English Strike** | | | **7F – S Hums Strike** | | |
| Friday A |  | | **7A – E Hums 10 min reading**  **Rotation 1:**  How do we work in time?  Where do we find evidence?  Timeline of the 20th- 21st century  How do Historians work?  Case study: Death of the Iceman | | | **7F – S Humanities**  **10 min reading**  Students to borrow novels and begin their reading logs  Knowledge Quest/ |  | |

**WEEK BEGINNING** \_\_\_\_\_Monday 18th February\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Week 4 | Period 1a | Period 1b | Period 2a | Period 2b | | Period 3 | Period 4 | |
| Monday B  *CAMP WEEK* | Planning Time for both teams  1a English focus: box of me and CAI for Sem 1  1b Humanities focus: organisation of Salford Park | |  | | **7A – E English**  **camp** | **7F – S English 10 min reading**  **7G Library Orientation/Digital Citizenship**  **Reading Workshop**  **Questioning**  **Inferring (including background)** | | |
| Tuesday B | **7F – S Humanities 10 min reading**  **7F Library Orientation/Digital Citizenship**  **Rotation 2:**  How do we work in time?  Where do we find evidence?  Timeline of the 20th- 21st century  How do Historians work?  Case study: Death of the Iceman | | **7A – E Hums**  camp | | **7F – S English**  **10 min reading** |  | | **7A – E English**  camp |
| Wednesday B |  | |  | | |  | | |
| Thursday B | **7A – E English 10 min reading**  **Workshop**  Text to self/text to world/text to self  Visualisation  Questioning | | **7A – E Hums 10 min reading**  **7A Library Orientation/Digital Citizenship**  **Rotation 1:**  How do we work in time?  Where do we find evidence?  Timeline of the 20th- 21st century  How do Historians work?  Case study: Death of the Iceman | | | **7F – S Hums**  **camp** | | |
| Friday B |  | | **7F – S English**  **camp** | | | **7A – E Hums**  **10 min reading**  Begin Rotation 2 |  | |

**WEEK BEGINNING** \_\_\_\_\_Monday 25th February\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Week 5 | Period 1a | Period 1b | Period 2a | | Period 2b | Period 3 | | Period 4 |
| Monday A | **7A – E English**  **10 min reading** | |  | | | **7F – S English**  **10 min reading** | | |
| Tuesday A | **7A – E Hums 10 min reading**  Period 1a complete 2nd rotation  Period 1b start 3rd rotation:  How do we work in time?  Where do we find evidence?  Timeline of the 20th- 21st century  How do Historians work?  Case study: Death of the Iceman | | **7F – S Hums**  **10 min reading**  **Rotation 3a** | **7A – E English**  **10 min reading** | |  | | |
| Wednesday A |  | |  | | |  | | |
| Thursday A | **7F – S English**  **10 min reading**  **Intro to Salford Park Activity** | | **7A – E English**  **10 min reading**  **Intro to Salford Park Activity** | | | **7F – S Hums 10 min reading**  **Rotation 3b. Period 4 begin the 4th Rotation**  How do we work in time?  Where do we find evidence?  Timeline of the 20th- 21st century  How do Historians work?  Case study: Death of the Iceman | | |
| Friday A |  | | **7A – E Hums 10 min reading**  P2a complete 3rd rotation  P2b begin 4th rotation  How do we work in time?  Where do we find evidence?  Timeline of the 20th- 21st century  How do Historians work?  Case study: Death of the Iceman | | | **7F – S Humanities**  **10 min reading**  **2nd part of the 4th rotation** |  | |

**WEEK BEGINNING** \_\_\_\_\_Monday 4th March \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Week 7 | Period 1a | Period 1b | Period 2a | Period 2b | | Period 3 | Period 4 | |
| Monday B | ***Swimming Sports*** | |  | |  |  | | |
| Tuesday B | **7F – S Humanities**  **10 min reading**  **Final Rotation**  How do we work in time?  Where do we find evidence?  Timeline of the 20th- 21st century  How do Historians work?  Case study: Death of the Iceman | | **7A – E Hums**  **10 min reading**  **7A BAL Salford Park**  Complete 4th rotation | | **7F – S English**  **10 min reading** |  | | **7A – E English**  **10 min reading** |
| Wednesday B |  | | **7G SEK Salford Park** | | |  | | |
| Thursday B | **7A – E English**  **10 min reading** | | **7A – E Hums**  **7B LEU Salford Park**  **Final rotation** | | | **7F – S Hums**  **10 min reading** | | |
| Friday B |  | | **7F – S English**  **10 min reading** | | | **7A – E**  **10 min reading** |  | |

**WEEK BEGINNING** \_\_\_\_\_Monday 11th March\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Week 8 | Period 1a | Period 1b | Period 2a | | Period 2b | Period 3 | | Period 4 |
| Monday A |  | | **Labour Day** | | |  | | |
| Tuesday A | **7A – E Hums**  **10 min reading** | | **7F – S Hums**  **10 min reading** | **7A – E English**  **10 min reading** | |  | | |
| Wednesday A |  | | **7H WHI Salford Park** | | |  | | |
| Thursday A | **7F – S English**  **10 min reading** | | **7A – E English**  **10 min reading**  **7C FRJ Salford Park** | | | **7F – S Hums**  **10 min reading** | | |
| Friday A |  | | **7A – E Hums**  **10 min reading** | | | **7F – S Humanities**  **10 min reading** |  | |

**WEEK BEGINNING** \_\_\_\_\_Monday 18th March \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Week 9 | Period 1a | Period 1b | Period 2a | Period 2b | | Period 3 | Period 4 | |
| Monday B | Meeting Time for both teams | | **7F HYL Salford Park** | | **7A – E English**  **10 min reading** | **7F – S English**  **10 min reading** | | |
| Tuesday B | **7F – S Humanities** | | **7A – E Hums**  **7D COT Salford Park** | | **7F – S English**  **10 min reading** |  | | **7A – E English**  **10 min reading** |
| Wednesday B |  | | **7I Salford Park** | | |  | | |
| Thursday B | **7A – E English**  **10 min reading** | | **7A – E Hums**  **7E SEK Salford Park** | | | **7F – S Hums**  **10 min reading** | | |
| Friday B |  | | **7F – S English**  **10 min reading** | | | **7A – E**  **10 min reading** |  | |

**WEEK BEGINNING** \_\_\_\_\_Monday 25th March\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Week 10 | Period 1a | Period 1b | Period 2a | | Period 2b | Period 3 | | Period 4 |
| Monday A | **7A – E English**  **10 min reading** | | **7I FRJ Salford Park** | | | **7F – S English**  **10 min reading** | | |
| Tuesday A | **7A – E Hums**  **10 min reading** | | **7F – S Hums**  **7S Salford Park**  **10 min reading** | **7A – E English**  **10 min reading** | |  | | |
| Wednesday A |  | | **Parent Teacher Interviews** | | |  | | |
| Thursday A | **7F – S English**  **10 min reading** | | **7A – E English**  **10 min reading** | | | **7F – S Hums**  **10 min reading** | | |
| Friday A |  | | **7A – E Hums**  **10 min reading** | | | **7F – S Humanities**  **10 min reading** | **End of Term** | |